

**Westfield High**

4700 Stonecroft Blvd, Chantilly, VA 20151

Grade Span: 09-12

**Fairfax County Public Schools**

**Principal:**  
**Mr. Tim Thomas**  
**(703) 488-6300**

**Superintendent:**  
**Dr. Jack D. Dale**  
**(571) 423-4360**

**School's Designation:**  
**Not In Improvement**

The Commonwealth of Virginia is committed to providing quality education for all students. This commitment includes keeping parents and the public informed through the Virginia School Report Card of the progress of our schools in raising student achievement and enhancing the learning environment. The ratings for Adequate Yearly Progress (AYP) and school accreditation for specific school year are based on the achievement of students on tests taken during the previous academic year.

AYP ratings are preliminary and subject to change based on corrections to student-level records submitted by school divisions and the receipt of additional data.

**This School's Focus Area(s):**

Career & Technical Education (CTE), English as a Second Language, General Education, Remedial Program, Special Education, Talented/Gifted Program, Technical Prep (CTE)

This School's Other Academic Indicator for AYP is Graduation

This School - **Did Not Make AYP**  
 This School Division - **Made AYP**  
 The State - **Did Not Make AYP**

Annual Measurable Objective for Mathematics is **79**  
 Annual Measurable Objective for Reading/Language Arts is **81**

**School - Summary**

This table provides summary information on enrollment, accountability ratings, and whether the school is required to implement a plan to raise achievement in English or Mathematics. Ratings are based on the achievement results on tests taken during the previous academic year and are subject to change based on corrections and additions to student-level records submitted by school divisions.

School - Summary			
	2008-2009	2009-2010	2010-2011
Student Population	2,978	2,951	2,926
Accreditation Status	Fully Accredited	Fully Accredited	Fully Accredited
AYP Status	Made AYP	Made AYP	Did Not Make AYP
Open Status	Open	Open	Open
School Improvement	Not In Improvement	Not In Improvement	Not In Improvement
English Improvement	Not In Improvement	Not In Improvement	Not In Improvement
Mathematics Improvement	Not In Improvement	Not In Improvement	Not In Improvement
LEP Reading Exempt	-	-	-

Key: < = A group below state definition for personally identifiable results

- = No data for group

\* = Data not yet available

**Accreditation Adjusted Pass Rates**

The Commonwealth of Virginia accredits schools based on the overall achievement of students on Standards of Learning (SOL) tests and approved substitute assessments in English, mathematics, history/social science, and science. Adjusted pass rates represent achievement in all tested grade levels and allowances made for transfer students and limited English proficient students and credit awarded schools for the successful remediation of students.

Accreditation Adjusted Pass Rates			
Subject	2008-2009	2009-2010	2010-2011
English	97	97	97
Mathematics	93	95	95
History	97	97	97
Science	92	94	93

Key: < = A group below state definition for personally identifiable results

- = No data for group

\* = Data not yet available

## School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership			
Grade	2007-2008	2008-2009	2009-2010
09 - Grade 9	775	694	718
10 - Grade 10	793	744	717
11 - Grade 11	812	776	763
12 - Grade 12	833	764	753
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

## Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Information			
Program type	2007-2008	Count / Percentage	
		2008-2009	2009-2010
Advanced Placement Test Taken	1,024 / 31.87%	919 / 30.86%	896 / 30.36%
Advanced Placement course enrollment	1,030 / 32.06%	923 / 30.99%	896 / 30.36%
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

## School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety			
Offense Category	2007-2008	2008-2009	2009-2010
Weapons Offenses	8	3	6
Offenses Against Student	10	14	12
Offenses Against Staff	3	4	5
Other Offenses Against Persons	53	39	38
Alcohol, Tobacco, and Other Drug Offenses	24	42	33
Property Offenses	6	12	18
Disorderly or Disruptive Behavior Offenses	117	43	75
Technology Offenses	3	1	1
All Other Offenses	71	13	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

## Percentage of Students Passing/Tested/Not Tested

Schools, school divisions, and states are rated according to the progress toward the goals of the No Child Left Behind Act of 2001 (NCLB). This federal law requires states to set annual benchmarks for achievement in reading and mathematics leading to 100 percent proficiency by 2014. Schools, school divisions, and states that meet or exceed all annual benchmarks toward this goal are rated as having made adequate yearly progress (AYP). Schools, school divisions, states must test at least 95 percent of students overall, and 95 percent of students in each of the following subgroups: white, black, Hispanic, students with disabilities, limited English proficient students, and students identified as disadvantaged. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Percentage of Students Passing/Tested/Not Tested										
Student Subgroup	Type	2007-2008			2008-2009			2009-2010		
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested
English Performance										
All Students	School	96	100	0	97	99	1	96	100	0
	Division	92	100	0	93	100	0	93	100	0
	State	87	100	0	89	100	0	89	100	0
Black	School	89	100	0	93	95	5	86	98	2
	Division	80	100	0	84	100	0	85	100	0
	State	78	99	1	81	100	0	81	100	0
Hispanic	School	86	100	0	87	99	1	92	100	0
	Division	84	100	0	87	100	0	86	100	0
	State	81	100	0	85	100	0	85	100	0
White	School	98	100	0	99	100	0	98	100	0
	Division	96	100	0	97	100	0	97	100	0
	State	91	100	0	93	100	0	93	100	0
Students with Disabilities	School	82	100	0	84	100	0	77	99	1
	Division	77	100	0	84	100	0	85	100	0
	State	67	99	1	73	99	1	73	99	1
Economically Disadvantaged	School	86	100	0	90	98	2	86	99	1
	Division	81	100	0	85	100	0	86	100	0
	State	77	99	1	81	100	0	81	100	0
Limited English Proficient	School	85	100	0	89	100	0	83	98	2
	Division	84	100	0	88	100	0	87	100	0
	State	79	100	0	83	100	0	83	100	0
Mathematics Performance										
All Students	School	93	99	1	95	100	0	95	100	0
	Division	87	100	0	90	100	0	92	99	1
	State	84	100	0	86	100	0	88	100	0
Black	School	77	99	1	88	98	2	89	100	0
	Division	73	99	1	79	100	0	83	100	0
	State	73	99	1	77	99	1	79	99	1
Hispanic	School	85	99	1	87	100	0	88	100	0
	Division	73	99	1	78	99	1	82	99	1
	State	75	99	1	79	99	1	82	99	1
White	School	96	100	0	97	100	0	97	100	0
	Division	92	100	0	94	100	0	95	99	1
	State	88	100	0	90	100	0	91	100	0
Students with Disabilities	School	71	100	0	86	100	0	83	99	1
	Division	68	99	1	78	99	1	82	99	1
	State	65	99	1	71	99	1	73	99	1
Economically Disadvantaged	School	85	99	1	86	99	1	88	100	0
	Division	72	99	1	78	99	1	82	99	1
	State	73	99	1	77	99	1	80	99	1
Limited English Proficient	School	90	100	0	89	100	0	89	99	1
	Division	77	100	0	81	100	0	84	100	0
	State	75	100	0	79	100	0	82	100	0
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available										

## Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators							
Student Subgroup	Type	2007-2008		2008-2009		2009-2010	
		Passed	Tested	Passed	Tested	Passed	Tested
Writing Performance							
All Students	School	96	99	96	99	96	99
	Division	93	-	92	-	94	-
	State	89	-	89	-	90	-
	Black	School	86	98	91	100	81
	Division	84	-	81	-	87	-
	State	82	-	83	-	84	-
	Hispanic	School	86	97	83	99	94
	Division	84	-	81	-	86	-
	State	83	-	83	-	85	-
	White	School	99	99	99	99	98
	Division	97	-	96	-	97	-
	State	92	-	92	-	93	-
	Students with Disabilities	School	86	100	83	96	81
	Division	72	-	69	-	74	-
	State	61	-	61	-	62	-
	Economically Disadvantaged	School	86	97	87	99	90
	Division	82	-	79	-	85	-
	State	79	-	80	-	83	-
	Limited English Proficient	School	87	97	81	99	89
	Division	83	-	80	-	84	-
	State	78	-	78	-	81	-
	History Performance						
All Students	School	96	100	97	100	96	100
	Division	91	-	92	-	93	-
	State	88	-	89	-	89	-
	Black	School	86	99	92	98	91
	Division	81	-	84	-	86	-
	State	79	-	81	-	81	-
	Hispanic	School	82	99	91	100	87
	Division	78	-	81	-	81	-
	State	79	-	82	-	82	-
	White	School	99	100	99	100	98
	Division	95	-	96	-	97	-
	State	92	-	93	-	93	-
	Students with Disabilities	School	80	99	87	100	85
	Division	75	-	79	-	80	-
	State	70	-	72	-	72	-
	Economically Disadvantaged	School	83	99	90	99	89
	Division	77	-	81	-	82	-
	State	77	-	80	-	80	-
	Limited English Proficient	School	84	99	90	100	86
	Division	78	-	82	-	83	-
	State	77	-	80	-	80	-
	Science Performance						
All Students	School	90	99	93	100	92	100
	Division	89	-	91	-	92	-
	State	88	-	89	-	90	-
	Black	School	75	99	87	98	82
	Division	76	-	79	-	82	-
	State	79	-	80	-	81	-
	Hispanic	School	74	100	82	100	79
	Division	75	-	77	-	80	-
	State	78	-	80	-	82	-
	White	School	93	99	96	100	95
	Division	95	-	96	-	97	-

Other Academic Indicators							
Student Subgroup	Type	2007-2008		2008-2009		2009-2010	
		Passed	Tested	Passed	Tested	Passed	Tested
Students with Disabilities	State	94	-	94	-	94	-
	School	67	99	77	100	71	99
	Division	71	-	72	-	75	-
Economically Disadvantaged	State	69	-	69	-	71	-
	School	72	99	81	99	80	99
	Division	73	-	76	-	80	-
Limited English Proficient	State	78	-	79	-	82	-
	School	72	99	78	100	75	99
	Division	75	-	78	-	80	-
	State	74	-	76	-	78	-
Notes:							
Science Performance: the percentage of students passing science							
Key: < = A group below state definition for personally identifiable results							
- = No data for group							
* = Data not yet available							

## Non-Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators				
Student Subgroup	Type	2007-2008 Percentage	2008-2009 Percentage	2009-2010 Percentage
<b>Attendance Rate</b>				
All Students	School	96	96	96
	Division	96	96	96
	State	95	95	95
Black	School	95	95	95
	Division	96	96	96
	State	95	95	95
Hispanic	School	95	94	95
	Division	95	95	95
	State	95	95	95
White	School	95	96	96
	Division	96	96	96
	State	95	95	95
Students with Disabilities	School	93	94	93
	Division	94	95	95
	State	94	94	94
Economically Disadvantaged	School	94	94	94
	Division	95	95	95
	State	94	94	94
Limited English Proficient	School	95	95	95
	Division	96	96	96
	State	96	96	96
Notes:				
Attendance Rate: average daily attendance percentage				
Key: < = A group below state definition for personally identifiable results				
- = No data for group				
* = Data not yet available				

## Federal Graduation Indicator

High schools, school divisions and the state must meet annual objectives for the percentage of students who graduate with a Standard or Advanced Studies Diploma. This AYP objective is known as the Federal Graduation Indicator to distinguish it from the Virginia On-Time Graduation Rate, which includes all Board of Education-approved diplomas.

Federal Graduation Indicator				
Student Subgroup	Type	Percent of students who earned a standard or advanced studies diploma in:		
		Four Years	Five Years	Six Years
All Students	School	90	95	NA
	Division	83	86	NA
	State	77	77	NA
Black	School	72	86	NA
	Division	73	75	NA
	State	67	67	NA
Hispanic	School	71	86	NA
	Division	57	63	NA
	State	60	63	NA
White	School	94	96	NA
	Division	92	93	NA
	State	83	82	NA
Students with Disabilities	School	65	78	NA
	Division	62	64	NA
	State	43	40	NA
Economically Disadvantaged	School	69	81	NA
	Division	62	69	NA
	State	61	62	NA
Limited English Proficient	School	77	89	NA
	Division	61	69	NA
	State	56	64	NA
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available				



## AYP Objectives

No Child Left Behind requires states to set annual objectives for proficiency in reading, mathematics and participation in testing in these subjects. In addition, schools, school divisions and the commonwealth also must meet objectives for other indicators of academic achievement, including attendance, science, writing, history/social science and graduation. The table below shows how many and which AYP objectives were met.

AYP Objectives			
Annual Measurable Objectives	2007-2008	2008-2009	2009-2010
English Participation - All Students	Y	Y	Y
English Participation - Black	Y	Y	Y
English Participation - Economically Disadvantaged	Y	Y	Y
English Participation - Hispanic	Y	Y	Y
English Participation - Limited English Proficient	Y	Y	Y
English Participation - Students with Disabilities	Y	Y	Y
English Participation - White	Y	Y	Y
English Performance - All Students	Y	Y	Y
English Performance - Black	Y	Y	Y
English Performance - Economically Disadvantaged	Y	Y	Y
English Performance - Hispanic	Y	Y	Y
English Performance - Limited English Proficient	Y	Y	Y
English Performance - Students with Disabilities	Y	Y	N
English Performance - White	Y	Y	Y
Mathematics Participation - All Students	Y	Y	Y
Mathematics Participation - Black	Y	Y	Y
Mathematics Participation - Economically Disadvantaged	Y	Y	Y
Mathematics Participation - Hispanic	Y	Y	Y
Mathematics Participation - Limited English Proficient	Y	Y	Y
Mathematics Participation - Students with Disabilities	Y	Y	Y
Mathematics Participation - White	Y	Y	Y
Mathematics Performance - All Students	Y	Y	Y
Mathematics Performance - Black	Y	Y	Y
Mathematics Performance - Economically Disadvantaged	Y	Y	Y
Mathematics Performance - Hispanic	Y	Y	Y
Mathematics Performance - Limited English Proficient	Y	Y	Y
Mathematics Performance - Students with Disabilities	Y	Y	Y
Mathematics Performance - White	Y	Y	Y
Other Academic Indicator - All Students	Y	Y	Y
Key: Y = Met objectives			
N = Did not meet objectives			
RN = Reduced failure by ten percent but did not meet other academic indicator			

## Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
English: Reading													
Grade 8													
All Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	55	36	91	9	58	34	92	8	56	38	94	6
	State	37	46	83	17	42	45	87	13	44	45	90	10
Female	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	59	34	93	7	59	34	93	7	61	35	95	5
	State	39	47	85	15	45	44	89	11	48	43	92	8
Male	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	51	38	89	11	57	34	92	8	52	41	93	7
	State	36	46	82	18	40	45	86	14	41	47	87	13
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	29	51	80	20	34	49	83	17	32	54	87	13
	State	23	51	75	25	29	52	81	19	32	53	85	15
Other	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	60	36	96	4
	State	-	-	-	-	-	-	-	-	50	42	92	8
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	25	42	67	33	31	44	75	25	32	49	81	19
	State	21	37	57	43	27	40	67	33	26	44	69	31
Economically Disadvantaged	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	26	51	78	22	32	50	82	18	33	54	88	12
	State	19	51	71	29	25	53	78	22	28	54	82	18
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	28	51	79	21	33	50	83	17	33	54	88	12
	State	21	49	69	31	26	52	78	22	28	54	82	18
English: Reading													
High School													
All Students	School	58	39	97	3	61	37	98	2	58	39	96	4
	Division	56	41	96	4	60	37	97	3	58	39	96	4
	State	45	49	94	6	47	48	95	5	46	48	94	6
Female	School	57	39	96	4	64	34	97	3	59	37	96	4
	Division	56	41	97	3	62	36	97	3	59	37	97	3
	State	46	49	95	5	48	48	96	4	47	48	94	6
Male	School	59	39	97	3	57	41	99	1	57	40	96	4
	Division	56	40	96	4	59	38	97	3	56	40	96	4
	State	45	49	94	6	46	48	95	5	46	48	93	7
Black	School	32	58	89	11	49	44	93	7	25	61	86	14
	Division	31	58	89	11	32	60	92	8	29	61	90	10
	State	24	65	89	11	24	66	91	9	24	65	89	11
Hispanic	School	31	59	90	10	22	69	91	9	35	60	95	5
	Division	30	62	93	7	33	61	94	6	31	61	92	8
	State	30	61	91	9	31	62	93	7	29	61	90	10
White	School	67	32	98	2	71	29	99	1	66	31	98	2
	Division	67	31	98	2	74	25	99	1	72	26	98	2
	State	55	41	97	3	57	40	97	3	57	39	96	4
Asian	School	54	45	98	2	57	42	99	1	61	37	98	2
	Division	53	44	97	3	60	38	98	2	57	40	97	3
	State	52	45	97	3	56	42	97	3	54	42	96	4
American Indian	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	66	34	100	0	-	-	-	-	54	44	98	2
	State	51	46	97	3	-	-	-	-	47	49	96	4
Other	School	53	41	94	6	48	50	98	2	61	36	97	3
	Division	60	37	97	3	61	37	98	2	62	35	97	3
	State	53	42	95	5	50	46	96	4	52	44	96	4
Students with Disabilities	School	29	56	85	15	25	61	86	14	23	57	80	20

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Economically Disadvantaged	Division	26	57	83	17	28	58	86	14	25	57	82	18
	State	20	56	76	24	21	58	79	21	20	55	75	25
	School	26	64	90	10	23	68	91	9	26	63	88	12
Limited English Proficient	Division	25	65	90	10	29	64	93	7	27	63	90	10
	State	25	64	89	11	26	65	90	10	25	63	88	12
	School	27	63	90	10	26	65	91	9	23	63	85	15
	Division	16	73	89	11	20	72	92	8	16	72	88	12
	State	15	72	87	13	17	72	88	12	13	71	84	16
	School	15	72	87	13	17	72	88	12	13	71	84	16
<b>English: Writing</b>													
<b>High School</b>													
All Students	School	44	52	96	4	42	54	96	4	44	52	96	4
Female	Division	42	54	96	4	45	51	96	4	47	49	96	4
	State	31	61	92	8	33	60	92	8	34	58	92	8
	School	48	48	96	4	46	50	96	4	49	48	97	3
Male	Division	48	50	97	3	50	47	97	3	53	44	97	3
	State	36	58	95	5	38	57	94	6	39	55	94	6
	School	40	57	96	4	37	59	96	4	40	56	96	4
Black	Division	37	58	95	5	40	55	95	5	41	54	95	5
	State	26	64	90	10	28	63	90	10	28	61	90	10
	School	17	69	86	14	30	61	91	9	17	63	81	19
Hispanic	Division	19	71	90	10	22	67	89	11	23	68	91	9
	State	14	73	86	14	16	71	86	14	16	70	86	14
	School	19	67	86	14	17	66	83	17	23	71	94	6
White	Division	18	73	91	9	19	70	89	11	21	70	91	9
	State	17	71	88	12	19	69	88	12	20	68	87	13
	School	52	47	99	1	47	51	99	1	50	48	98	2
Asian	Division	51	47	98	2	55	43	98	2	59	39	98	2
	State	39	56	95	5	40	55	95	5	42	53	95	5
	School	43	55	98	2	42	55	97	3	53	47	100	0
American Indian	Division	44	53	98	2	47	50	97	3	51	47	98	2
	State	42	53	95	5	45	50	95	5	47	48	96	4
	School	<	<	<	<	-	-	-	-	<	<	<	<
Other	Division	46	54	100	0	-	-	-	-	39	59	98	2
	State	30	64	94	6	-	-	-	-	31	64	95	5
	School	38	52	90	10	45	50	95	5	45	55	100	0
Students with Disabilities	Division	49	48	97	3	48	48	96	4	48	49	97	3
	State	37	56	93	7	37	56	94	6	40	55	95	5
	School	12	74	86	14	10	73	83	17	7	74	81	19
Economically Disadvantaged	Division	12	71	83	17	13	67	79	21	13	69	82	18
	State	7	62	69	31	6	62	68	32	7	60	67	33
	School	12	74	86	14	18	70	87	13	17	73	90	10
Limited English Proficient	Division	15	75	90	10	17	71	89	11	21	69	91	9
	State	13	73	86	14	14	71	85	15	15	70	85	15
	School	6	81	87	13	11	70	81	19	11	77	89	11
	Division	9	80	89	11	10	76	86	14	11	78	89	11
	State	7	75	82	18	8	72	80	20	8	72	81	19
	School	7	75	82	18	8	72	80	20	8	72	81	19
<b>Mathematics (Alternate Assessment)</b>													
<b>High School</b>													
All Students	School	<	<	<	<	<	<	<	<	<	<	<	<
Female	Division	68	18	85	15	72	21	93	7	81	16	97	3
	State	62	17	80	20	66	15	81	19	64	17	80	20
	School	<	<	<	<	<	<	<	<	<	<	<	<
Male	Division	65	19	84	16	71	29	100	0	87	6	94	6
	State	63	18	80	20	65	16	81	19	68	15	83	17
	School	<	<	<	<	<	<	<	<	<	<	<	<
Black	Division	69	17	86	14	73	17	90	10	79	19	99	1
	State	62	17	79	21	67	14	81	19	61	18	79	21
	School	<	<	<	<	<	<	<	<	<	<	<	<
White	Division	63	16	79	21	62	29	90	10	88	12	100	0
	State	58	19	77	23	64	16	79	21	61	20	81	19
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	64	17	81	19	72	20	92	8	79	16	95	5
	State	65	16	80	20	67	13	80	20	64	15	79	21
	School	65	16	80	20	67	13	80	20	64	15	79	21

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	75	6	81	19	75	21	96	4	75	20	95	5
	State	70	11	81	19	64	26	90	10	67	13	80	20
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	68	18	85	15	72	21	93	7	81	16	97	3
	State	62	17	80	20	66	15	81	19	64	17	80	20
Economically Disadvantaged	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	79	17	97	3	-	-	-	-	97	3	100	0
	State	61	19	80	20	-	-	-	-	64	17	81	19
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	76	24	100	0	71	26	97	3	91	9	100	0
	State	69	24	93	7	67	29	96	4	83	13	96	4
<b>Algebra I</b>												<b>High School</b>	
All Students	School	16	77	92	8	17	77	94	6	18	76	94	6
	Division	37	58	95	5	43	53	95	5	41	56	97	3
	State	25	68	93	7	27	66	94	6	29	66	94	6
Female	School	16	79	94	6	15	77	92	8	19	76	95	5
	Division	38	58	96	4	44	52	96	4	42	55	98	2
	State	26	68	94	6	29	66	95	5	30	65	96	4
Male	School	16	75	91	9	18	78	96	4	17	76	93	7
	Division	36	59	95	5	42	53	95	5	39	57	96	4
	State	24	67	91	9	26	66	92	8	27	66	93	7
Black	School	15	64	79	21	7	83	90	10	17	71	88	13
	Division	16	72	88	12	20	71	91	9	20	74	94	6
	State	11	76	88	12	13	77	90	10	14	76	90	10
Hispanic	School	8	77	85	15	9	81	91	9	9	80	89	11
	Division	16	73	90	10	18	70	89	11	18	74	92	8
	State	18	72	90	10	17	73	90	10	19	73	92	8
White	School	16	80	96	4	18	77	96	4	19	77	96	4
	Division	42	56	98	2	49	48	98	2	47	51	98	2
	State	30	65	95	5	33	63	95	5	34	62	96	4
Asian	School	25	67	92	8	30	66	96	4	29	70	98	2
	Division	54	44	97	3	61	37	98	2	59	40	99	1
	State	51	47	98	2	55	43	98	2	56	43	98	2
Other	School	14	86	100	0	18	76	94	6	22	74	96	4
	Division	36	60	96	4	45	52	97	3	41	57	98	2
	State	28	64	92	8	32	64	96	4	33	64	96	4
Students with Disabilities	School	5	73	78	22	11	78	89	11	11	74	84	16
	Division	10	72	82	18	13	71	84	16	15	74	89	11
	State	7	71	78	22	8	72	79	21	8	73	81	19
Economically Disadvantaged	School	8	82	90	10	13	74	87	13	13	77	90	10
	Division	18	71	89	11	20	69	89	11	21	72	93	7
	State	13	75	88	12	14	75	89	11	16	75	90	10
Limited English Proficient	School	8	73	81	19	19	74	93	7	18	71	89	11
	Division	26	66	92	8	28	63	91	9	28	65	93	7
	State	23	68	91	9	23	67	91	9	24	68	92	8
<b>Geometry</b>												<b>High School</b>	
All Students	School	30	61	92	8	37	57	94	6	35	60	95	5
	Division	31	60	92	8	42	50	92	8	36	56	92	8
	State	22	65	87	13	23	64	87	13	23	65	88	12
Female	School	27	62	89	11	31	63	94	6	35	59	95	5
	Division	30	61	91	9	41	51	92	8	35	56	91	9
	State	20	66	86	14	22	64	86	14	22	66	87	13
Male	School	34	60	94	6	43	50	93	7	34	61	95	5
	Division	33	60	92	8	43	49	93	7	36	56	92	8
	State	24	65	88	12	25	63	88	12	24	65	89	11
Black	School	11	57	68	32	23	60	83	17	12	78	90	10
	Division	10	68	78	22	16	63	79	21	12	65	77	23
	State	7	67	75	25	7	68	75	25	7	69	76	24
Hispanic	School	13	69	82	18	16	62	78	22	14	76	91	9
	Division	13	69	82	18	19	64	83	17	14	67	81	19

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
White	State	14	67	82	18	15	66	82	18	13	68	81	19
	School	28	67	95	5	39	58	97	3	38	58	96	4
	Division	34	61	96	4	48	48	96	4	41	55	96	4
Asian	State	26	66	92	8	29	64	92	8	28	65	93	7
	School	54	45	99	1	49	48	97	3	53	45	98	2
	Division	47	49	96	4	58	38	95	5	51	44	96	4
American Indian	State	43	51	95	5	49	45	94	6	46	49	94	6
	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	26	66	92	8	-	-	-	-	32	60	91	9
Other	State	20	66	86	14	-	-	-	-	25	66	91	9
	School	36	42	79	21	28	61	89	11	21	70	91	9
	Division	33	59	92	8	41	52	93	7	37	58	95	5
Students with Disabilities	State	27	63	90	10	28	62	90	10	26	65	91	9
	School	5	51	56	44	16	65	81	19	12	68	80	20
	Division	9	60	69	31	11	59	70	30	10	62	72	28
Economically Disadvantaged	State	6	59	65	35	7	59	66	34	6	61	67	33
	School	13	66	79	21	17	64	81	19	19	67	86	14
	Division	12	67	79	21	21	62	82	18	16	65	81	19
Limited English Proficient	State	10	67	77	23	11	67	78	22	11	68	79	21
	School	31	58	89	11	26	53	79	21	28	64	92	8
	Division	22	61	84	16	27	56	83	17	20	61	82	18
	State	19	61	80	20	21	59	80	20	16	62	79	21
<b>Algebra II High School</b>													
All Students	School	36	58	95	5	42	55	97	3	34	61	95	5
	Division	36	56	92	8	38	55	93	7	36	58	94	6
	State	25	66	90	10	25	66	91	9	24	67	91	9
Female	School	37	59	96	4	44	53	97	3	31	64	95	5
	Division	35	58	93	7	38	56	94	6	35	59	94	6
	State	24	67	91	9	25	67	92	8	24	68	92	8
Male	School	36	58	94	6	40	56	97	3	37	58	95	5
	Division	37	55	92	8	39	54	92	8	36	57	93	7
	State	25	64	90	10	26	64	90	10	24	66	90	10
Black	School	22	63	84	16	18	73	91	9	15	75	90	10
	Division	16	65	81	19	17	67	84	16	13	68	82	18
	State	10	73	83	17	11	73	84	16	10	75	86	14
Hispanic	School	16	73	88	12	16	76	92	8	28	56	83	17
	Division	16	69	85	15	20	67	87	13	17	70	87	13
	State	17	69	86	14	17	69	86	14	17	69	87	13
White	School	34	62	96	4	44	54	98	2	32	65	98	2
	Division	38	56	94	6	41	55	95	5	39	58	96	4
	State	27	65	92	8	28	65	93	7	27	66	93	7
Asian	School	55	42	97	3	58	41	99	1	50	46	97	3
	Division	48	47	95	5	53	43	95	5	50	46	96	4
	State	44	51	95	5	47	49	96	4	45	50	96	4
American Indian	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	25	72	97	3	27	69	96	4
	State	-	-	-	-	24	67	91	9	23	67	91	9
Other	School	39	57	96	4	32	65	97	3	35	58	94	6
	Division	36	59	94	6	39	53	92	8	34	58	92	8
	State	29	64	93	7	31	60	92	8	26	65	91	9
Students with Disabilities	School	13	65	77	23	22	66	88	12	11	75	86	14
	Division	9	67	76	24	15	64	79	21	12	67	79	21
	State	9	69	77	23	11	68	79	21	9	68	78	22
Economically Disadvantaged	School	18	67	86	14	33	60	93	7	22	64	86	14
	Division	19	65	84	16	21	65	86	14	19	66	85	15
	State	14	71	84	16	14	71	85	15	13	73	86	14
Limited English Proficient	School	30	67	97	3	46	50	96	4	30	56	86	14
	Division	27	62	89	11	29	59	88	12	24	64	88	12
	State	24	65	90	10	27	61	88	12	22	64	86	14
<b>Science (Alternate Assessment) High School</b>													
All Students	School	<	<	<	<	<	<	<	<	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Female	Division	60	20	<b>79</b>	21	55	31	<b>86</b>	14	67	25	<b>92</b>	8
	State	61	23	<b>84</b>	16	62	26	<b>88</b>	12	60	28	<b>88</b>	12
	School	<	<	<	<	<	<	<	<	<	<	<	<
Male	Division	62	24	<b>86</b>	14	60	29	<b>88</b>	12	65	23	<b>87</b>	13
	State	61	24	<b>85</b>	15	62	27	<b>88</b>	12	62	28	<b>90</b>	10
	School	<	<	<	<	<	<	<	<	<	<	<	<
Black	Division	58	17	<b>75</b>	25	53	32	<b>85</b>	15	68	26	<b>94</b>	6
	State	61	22	<b>83</b>	17	62	25	<b>87</b>	13	60	27	<b>87</b>	13
	School	<	<	<	<	<	<	<	<	<	<	<	<
White	Division	58	11	<b>68</b>	32	67	24	<b>90</b>	10	65	24	<b>88</b>	12
	State	58	24	<b>82</b>	18	61	26	<b>87</b>	13	56	29	<b>85</b>	15
	School	<	<	<	<	<	<	<	<	<	<	<	<
Asian	Division	64	17	<b>81</b>	19	46	38	<b>84</b>	16	55	32	<b>87</b>	13
	State	63	21	<b>84</b>	16	62	26	<b>89</b>	11	62	28	<b>90</b>	10
	School	<	<	<	<	<	<	<	<	<	<	<	<
Students with Disabilities	Division	56	19	<b>75</b>	25	58	33	<b>92</b>	8	70	20	<b>90</b>	10
	State	67	17	<b>83</b>	17	57	31	<b>88</b>	12	60	31	<b>91</b>	9
	School	<	<	<	<	<	<	<	<	<	<	<	<
Economically Disadvantaged	Division	60	20	<b>79</b>	21	55	31	<b>86</b>	14	67	25	<b>92</b>	8
	State	61	23	<b>84</b>	16	62	26	<b>88</b>	12	60	28	<b>88</b>	12
	School	<	<	<	<	-	-	-	-	<	<	<	<
Limited English Proficient	Division	75	14	<b>89</b>	11	-	-	-	-	79	16	<b>95</b>	5
	State	66	18	<b>85</b>	15	-	-	-	-	60	27	<b>87</b>	13
	School	<	<	<	<	<	<	<	<	<	<	<	<
Biology	Division	70	25	<b>95</b>	5	63	24	<b>87</b>	13	74	24	<b>97</b>	3
	State	68	25	<b>93</b>	7	58	28	<b>87</b>	13	64	26	<b>89</b>	11
	School	<	<	<	<	<	<	<	<	<	<	<	<
<b>Biology High School</b>													
All Students	School	23	67	<b>90</b>	10	25	70	<b>95</b>	5	22	70	<b>92</b>	8
	Division	27	63	<b>89</b>	11	25	65	<b>90</b>	10	28	65	<b>92</b>	8
	State	16	72	<b>88</b>	12	17	71	<b>88</b>	12	18	71	<b>89</b>	11
Female	School	22	66	<b>88</b>	12	22	72	<b>94</b>	6	20	73	<b>94</b>	6
	Division	26	63	<b>89</b>	11	24	68	<b>91</b>	9	26	67	<b>93</b>	7
	State	15	73	<b>87</b>	13	16	73	<b>88</b>	12	16	73	<b>89</b>	11
Male	School	25	68	<b>93</b>	7	27	68	<b>96</b>	4	24	66	<b>90</b>	10
	Division	27	62	<b>89</b>	11	27	63	<b>90</b>	10	29	62	<b>92</b>	8
	State	18	70	<b>88</b>	12	19	69	<b>88</b>	12	20	69	<b>89</b>	11
Black	School	2	79	<b>80</b>	20	12	79	<b>91</b>	9	6	75	<b>81</b>	19
	Division	7	69	<b>77</b>	23	8	73	<b>81</b>	19	8	75	<b>83</b>	17
	State	4	73	<b>77</b>	23	5	73	<b>78</b>	22	5	75	<b>80</b>	20
Hispanic	School	6	66	<b>72</b>	28	9	84	<b>93</b>	7	7	68	<b>75</b>	25
	Division	7	67	<b>74</b>	26	7	69	<b>76</b>	24	8	73	<b>81</b>	19
	State	6	70	<b>77</b>	23	8	70	<b>78</b>	22	8	73	<b>80</b>	20
White	School	28	67	<b>95</b>	5	29	67	<b>96</b>	4	26	71	<b>97</b>	3
	Division	37	59	<b>96</b>	4	34	63	<b>97</b>	3	37	60	<b>97</b>	3
	State	22	72	<b>93</b>	7	23	71	<b>94</b>	6	24	70	<b>94</b>	6
Asian	School	31	59	<b>91</b>	9	31	63	<b>94</b>	6	32	62	<b>94</b>	6
	Division	31	62	<b>92</b>	8	31	62	<b>93</b>	7	33	62	<b>95</b>	5
	State	26	66	<b>92</b>	8	28	65	<b>93</b>	7	31	64	<b>94</b>	6
American Indian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	25	69	<b>95</b>	5	22	71	<b>94</b>	6	28	68	<b>96</b>	4
	State	18	73	<b>91</b>	9	18	72	<b>90</b>	10	20	75	<b>95</b>	5
Other	School	19	75	<b>94</b>	6	29	71	<b>100</b>	0	17	81	<b>98</b>	2
	Division	31	61	<b>93</b>	7	30	66	<b>96</b>	4	32	65	<b>96</b>	4
	State	21	68	<b>88</b>	12	20	71	<b>91</b>	9	21	72	<b>93</b>	7
Students with Disabilities	School	5	65	<b>70</b>	30	9	77	<b>87</b>	13	4	69	<b>72</b>	28
	Division	8	59	<b>67</b>	33	6	62	<b>68</b>	32	8	65	<b>73</b>	27
	State	4	60	<b>64</b>	36	4	59	<b>64</b>	36	5	61	<b>66</b>	34
Economically Disadvantaged	School	4	65	<b>70</b>	30	12	75	<b>87</b>	13	8	68	<b>76</b>	24
	Division	7	66	<b>72</b>	28	6	69	<b>76</b>	24	7	74	<b>81</b>	19
	State	5	71	<b>76</b>	24	6	71	<b>77</b>	23	6	74	<b>80</b>	20
Limited English Proficient	School	5	56	<b>62</b>	38	7	78	<b>85</b>	15	11	61	<b>72</b>	28

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	5	67	72	28	6	69	74	26	7	73	80	20
	State	5	66	70	30	5	66	72	28	6	70	76	24
<b>Chemistry</b>													
													<b>High School</b>
All Students	School	16	70	86	14	13	78	91	9	17	72	90	10
	Division	21	68	89	11	19	71	91	9	21	70	92	8
	State	16	76	92	8	15	77	93	7	17	77	93	7
Female	School	15	68	84	16	11	77	89	11	12	77	89	11
	Division	19	70	89	11	18	73	91	9	20	72	92	8
	State	13	78	91	9	13	79	92	8	14	78	93	7
Male	School	16	72	88	12	15	79	94	6	22	69	91	9
	Division	22	66	88	12	21	70	91	9	23	69	92	8
	State	19	73	92	8	18	76	93	7	19	75	94	6
Black	School	6	61	68	32	0	87	87	13	7	75	82	18
	Division	6	67	73	27	5	72	78	22	7	74	81	19
	State	5	79	85	15	5	82	87	13	6	82	88	12
Hispanic	School	4	62	66	34	3	63	66	34	5	77	81	19
	Division	6	67	73	27	6	73	79	21	6	76	82	18
	State	7	72	80	20	8	75	83	17	8	77	85	15
White	School	15	74	89	11	15	80	95	5	18	73	92	8
	Division	23	70	93	7	22	73	95	5	26	70	96	4
	State	18	76	95	5	18	78	95	5	19	77	96	4
Asian	School	28	67	95	5	19	74	94	6	30	65	95	5
	Division	30	63	93	7	28	67	95	5	31	64	95	5
	State	27	66	94	6	26	69	95	5	29	67	95	5
American Indian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	21	74	95	5	7	84	91	9	18	71	90	10
	State	13	80	93	7	11	82	92	8	16	76	92	8
Other	School	17	62	79	21	5	88	93	7	17	69	86	14
	Division	20	70	90	10	19	73	91	9	22	70	93	7
	State	18	73	91	9	18	75	92	8	18	75	93	7
Students with Disabilities	School	4	49	52	48	0	57	57	43	3	59	62	38
	Division	4	61	65	35	4	63	68	32	5	68	73	27
	State	5	67	72	28	6	68	74	26	6	71	77	23
Economically Disadvantaged	School	4	66	70	30	5	67	72	28	4	76	81	19
	Division	6	65	72	28	7	72	78	22	6	76	82	18
	State	6	76	82	18	6	79	85	15	7	80	87	13
Limited English Proficient	School	11	67	79	21	10	57	67	33	10	70	80	20
	Division	10	67	77	23	9	72	80	20	8	75	83	17
	State	10	69	78	22	9	71	80	20	8	75	83	17
<b>Earth Science</b>													
													<b>High School</b>
All Students	School	21	74	95	5	18	75	93	7	16	79	95	5
	Division	29	65	93	7	26	69	94	6	24	70	94	6
	State	21	65	86	14	21	66	87	13	21	67	88	12
Female	School	15	79	94	6	10	80	89	11	12	82	95	5
	Division	22	70	92	8	20	72	92	8	19	74	92	8
	State	17	67	84	16	16	70	86	14	17	70	87	13
Male	School	27	69	96	4	26	71	97	3	20	76	96	4
	Division	34	60	94	6	31	65	96	4	28	67	95	5
	State	26	62	88	12	25	63	88	12	25	64	89	11
Black	School	11	68	79	21	11	69	80	20	7	79	86	14
	Division	9	74	83	17	8	78	86	14	8	75	84	16
	State	7	67	74	26	7	69	76	24	7	69	77	23
Hispanic	School	18	78	95	5	4	76	80	20	7	76	83	17
	Division	14	75	89	11	11	78	88	12	9	79	88	12
	State	11	68	78	22	11	68	79	21	10	72	82	18
White	School	27	70	97	3	22	75	97	3	20	79	99	1
	Division	38	58	97	3	33	64	98	2	31	67	98	2
	State	29	63	92	8	28	65	93	7	28	66	94	6
Asian	School	6	92	97	3	12	80	93	7	3	90	93	7
	Division	21	71	92	8	23	69	93	7	24	69	93	7
	State	25	66	91	9	28	65	92	8	30	62	92	8



Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
American Indian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	14	79	93	7	29	59	88	12	31	69	100	0
	State	24	67	91	9	21	70	92	8	23	68	91	9
Other	School	19	71	90	10	18	76	94	6	37	63	100	0
	Division	35	60	94	6	27	69	96	4	29	69	97	3
	State	20	68	88	12	22	69	91	9	23	68	91	9
Students with Disabilities	School	15	65	81	19	15	69	83	17	7	76	82	18
	Division	15	66	82	18	15	69	84	16	13	70	84	16
	State	7	56	64	36	7	58	65	35	7	59	66	34
Economically Disadvantaged	School	6	78	84	16	6	77	83	17	3	82	85	15
	Division	10	74	83	17	7	77	85	15	8	78	85	15
	State	9	66	75	25	9	67	76	24	9	69	78	22
Limited English Proficient	School	3	85	88	13	0	68	68	32	3	69	71	29
	Division	5	76	81	19	4	76	80	20	4	76	81	19
	State	5	64	69	31	6	63	69	31	6	66	72	28
<b>History and Social Science (Alternate Assessment) High School</b>													
All Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	64	20	83	17	71	21	93	7	76	18	94	6
	State	69	19	88	12	70	20	90	10	68	23	91	9
Female	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	65	16	81	19	75	20	95	5	81	16	97	3
	State	68	21	89	11	72	18	90	10	69	22	91	9
Male	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	63	22	85	15	69	22	91	9	74	18	92	8
	State	69	18	88	13	69	21	90	10	67	24	91	9
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	67	11	78	22	70	20	90	10	65	24	88	12
	State	64	21	86	14	65	24	89	11	63	26	89	11
White	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	58	21	79	21	68	23	91	9	66	21	87	13
	State	72	18	90	10	75	16	91	9	69	23	92	8
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	64	21	86	14	70	30	100	0	85	15	100	0
	State	71	14	86	14	61	31	92	8	80	16	96	4
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	64	20	83	17	71	21	93	7	76	18	94	6
	State	69	19	88	12	70	20	90	10	68	23	91	9
Economically Disadvantaged	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	92	4	96	4	-	-	-	-	84	16	100	0
	State	73	19	92	8	-	-	-	-	68	22	90	10
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	85	15	100	0	67	28	94	6	91	9	100	0
	State	82	18	100	0	61	33	94	6	85	11	96	4
<b>Virginia and United States History High School</b>													
All Students	School	56	41	97	3	51	47	98	3	59	38	97	3
	Division	50	46	96	4	48	49	98	2	56	42	97	3
	State	40	54	94	6	39	56	95	5	41	54	95	5
Female	School	47	49	96	4	46	51	97	3	50	46	96	4
	Division	44	52	96	4	43	54	97	3	50	46	97	3
	State	34	59	93	7	33	62	94	6	35	58	94	6
Male	School	65	33	98	2	56	43	99	1	67	32	99	1
	Division	57	40	97	3	54	44	98	2	61	37	98	2
	State	46	49	95	5	45	51	96	4	47	49	96	4
Black	School	31	56	87	13	36	59	95	5	33	56	89	11
	Division	29	62	91	9	26	67	93	7	33	60	94	6
	State	21	68	89	11	21	69	90	10	22	67	90	10
Hispanic	School	40	48	89	11	26	61	86	14	37	57	93	7
	Division	28	63	90	10	26	69	94	6	31	63	94	6
	State	27	64	91	9	26	66	92	8	27	64	91	9
White	School	61	37	99	1	57	43	100	0	64	36	100	1
	Division	61	38	99	1	59	40	99	1	67	32	99	1



Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Asian	State	49	48	97	3	47	50	97	3	50	47	97	3
	School	55	45	99	1	50	48	98	2	68	30	98	2
	Division	47	50	97	3	47	51	98	2	58	40	98	2
American Indian	State	47	49	97	3	46	51	97	3	52	45	97	3
	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	58	39	97	3	-	-	-	-	47	51	98	2
Other	State	43	52	95	5	-	-	-	-	41	55	96	4
	School	55	41	97	3	51	43	95	5	62	32	94	6
	Division	55	43	97	3	51	48	99	1	60	39	99	1
Students with Disabilities	State	46	49	95	5	42	54	96	4	47	50	97	3
	School	28	52	80	20	29	56	85	15	25	66	91	9
	Division	23	61	85	15	23	67	90	10	26	63	89	11
Economically Disadvantaged	State	18	61	79	21	16	65	81	19	18	63	81	19
	School	25	61	86	14	25	65	89	11	32	57	88	12
	Division	23	66	90	10	22	71	93	7	30	63	93	7
Limited English Proficient	State	22	66	88	12	20	69	89	11	23	66	89	11
	School	29	56	85	15	27	61	87	13	35	52	86	14
	Division	16	72	88	12	17	74	92	8	22	69	91	9
	State	16	71	87	13	16	71	87	13	18	69	87	13
<b>World History I</b>												<b>High School</b>	
All Students	School	49	46	95	5	46	51	97	3	54	42	96	4
	Division	51	44	95	5	53	43	96	4	56	40	96	4
	State	36	55	91	9	38	54	93	7	41	52	93	7
Female	School	44	49	93	7	41	55	96	4	52	44	95	5
	Division	47	47	94	6	50	46	96	4	53	43	96	4
	State	31	59	90	10	34	58	92	8	38	56	93	7
Male	School	54	42	96	4	50	48	97	3	56	40	96	4
	Division	55	40	95	5	57	40	97	3	58	38	96	4
	State	41	51	91	9	42	50	93	7	44	49	93	7
Black	School	23	62	85	15	26	67	93	7	30	64	93	7
	Division	24	64	88	12	29	63	92	8	30	61	92	8
	State	17	65	82	18	18	67	85	15	21	65	86	14
Hispanic	School	23	59	83	17	17	74	91	9	21	62	84	16
	Division	26	62	88	12	28	62	90	10	29	61	90	10
	State	25	60	85	15	27	62	89	11	29	62	90	10
White	School	54	44	98	2	56	42	98	2	59	39	98	2
	Division	64	34	98	2	66	33	99	1	68	31	99	1
	State	44	50	95	5	47	49	96	4	50	47	96	4
Asian	School	62	35	97	3	50	47	98	2	71	27	99	1
	Division	59	38	97	3	61	37	98	2	65	33	98	2
	State	56	40	96	4	59	38	97	3	62	36	98	2
American Indian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	58	38	96	4	43	55	98	2	59	41	100	0
	State	35	59	94	6	43	54	96	4	44	51	95	5
Other	School	46	49	94	6	45	55	100	0	60	40	100	0
	Division	54	43	97	3	59	39	98	2	64	34	98	2
	State	42	51	93	7	45	49	94	6	51	45	96	4
Students with Disabilities	School	15	63	78	22	22	68	90	10	26	58	84	16
	Division	23	59	82	18	26	60	86	14	26	62	88	12
	State	14	58	72	28	17	61	77	23	18	61	79	21
Economically Disadvantaged	School	19	63	81	19	19	70	89	11	30	60	90	10
	Division	24	63	87	13	28	63	90	10	30	61	91	9
	State	17	64	81	19	19	66	85	15	22	64	87	13
Limited English Proficient	School	26	56	82	18	20	70	89	11	30	56	86	14
	Division	25	62	88	12	28	62	91	9	29	62	91	9
	State	23	60	83	17	26	62	88	12	27	63	89	11
<b>World History II</b>												<b>High School</b>	
All Students	School	44	52	96	4	53	44	97	3	48	47	95	5
	Division	47	48	95	5	47	49	96	4	47	48	95	5
	State	36	57	92	8	37	57	93	7	36	56	92	8
Female	School	39	56	95	5	45	50	95	5	43	51	94	6

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	40	54	<b>94</b>	6	40	55	<b>95</b>	5	42	53	<b>95</b>	5
	State	29	63	<b>91</b>	9	30	62	<b>93</b>	7	30	61	<b>91</b>	9
	School	49	47	<b>97</b>	3	60	39	<b>99</b>	1	53	43	<b>96</b>	4
Male	Division	53	43	<b>96</b>	4	53	44	<b>96</b>	4	52	44	<b>96</b>	4
	State	42	51	<b>94</b>	6	43	51	<b>94</b>	6	42	51	<b>93</b>	7
	School	29	56	<b>85</b>	15	31	57	<b>88</b>	12	36	54	<b>90</b>	10
Black	Division	25	62	<b>87</b>	13	26	63	<b>89</b>	11	26	62	<b>89</b>	11
	State	18	68	<b>86</b>	14	19	68	<b>87</b>	13	17	66	<b>83</b>	17
	School	19	58	<b>77</b>	23	27	67	<b>94</b>	6	21	66	<b>87</b>	13
Hispanic	Division	25	61	<b>86</b>	14	23	66	<b>89</b>	11	23	65	<b>88</b>	12
	State	21	63	<b>84</b>	16	23	64	<b>87</b>	13	22	64	<b>86</b>	14
	School	48	51	<b>99</b>	1	58	41	<b>99</b>	1	54	43	<b>97</b>	3
White	Division	56	43	<b>98</b>	2	56	42	<b>98</b>	2	57	41	<b>98</b>	2
	State	42	53	<b>95</b>	5	43	53	<b>96</b>	4	43	52	<b>95</b>	5
	School	52	48	<b>100</b>	0	64	35	<b>99</b>	1	59	39	<b>98</b>	2
Asian	Division	51	45	<b>97</b>	3	53	44	<b>97</b>	3	53	44	<b>97</b>	3
	State	49	48	<b>97</b>	3	51	46	<b>97</b>	3	51	46	<b>97</b>	3
	School	-	-	-	-	<	<	<	<	<	<	<	<
American Indian	Division	-	-	-	-	46	52	<b>98</b>	2	40	58	<b>98</b>	2
	State	-	-	-	-	36	56	<b>92</b>	8	40	54	<b>94</b>	6
	School	42	53	<b>95</b>	5	53	39	<b>92</b>	8	55	42	<b>97</b>	3
Other	Division	47	49	<b>96</b>	4	47	49	<b>96</b>	4	52	44	<b>96</b>	4
	State	41	53	<b>94</b>	6	40	55	<b>95</b>	5	41	53	<b>94</b>	6
	School	22	60	<b>83</b>	17	28	57	<b>85</b>	15	18	60	<b>78</b>	22
Students with Disabilities	Division	21	61	<b>82</b>	18	23	61	<b>84</b>	16	23	58	<b>81</b>	19
	State	17	58	<b>75</b>	25	18	59	<b>77</b>	23	17	56	<b>73</b>	27
	School	19	64	<b>83</b>	17	33	58	<b>91</b>	9	32	57	<b>89</b>	11
Economically Disadvantaged	Division	22	62	<b>84</b>	16	24	65	<b>89</b>	11	23	64	<b>87</b>	13
	State	17	66	<b>83</b>	17	19	66	<b>85</b>	15	18	65	<b>83</b>	17
	School	24	62	<b>86</b>	14	35	59	<b>95</b>	5	26	58	<b>84</b>	16
Limited English Proficient	Division	23	63	<b>86</b>	14	25	65	<b>90</b>	10	22	66	<b>88</b>	12
	State	20	63	<b>84</b>	16	21	65	<b>86</b>	14	19	65	<b>84</b>	16
	School												

Key: < = A group below state definition for personally identifiable results  
 - = No data for group  
 \* = Data not yet available

## Program Completion Information

A Virginia high school diploma tells potential employers that the graduate possesses the skills and knowledge required for success in the workplace. It tells colleges, universities, and career and technical schools that the bearer is ready for the rigors of post-secondary education. This table provides program completion information for the three most recent years.

School - Program Completion Information			
Credential type	Count / Percentage		
	2007-2008	2008-2009	2009-2010
Advanced Diploma	582 / 72.57%	522 / 69.6%	520 / 72.63%
GED	<	<	<
GED/ISAEP	<	12 / 1.6%	<
Modified Standard Diploma	<	14 / 1.87%	<
Special Diploma	<	<	<
Standard Diploma	193 / 24.06%	194 / 25.87%	172 / 24.02%

Key: < = A group below state definition for personally identifiable results  
 - = No data for group  
 \* = Data not yet available

## Career and Technical Education

Secondary schools report the number industry certifications and state licenses earned by students and the number of National Occupational Competency Testing Institute (NOCTI) assessments passed by students.

Career and Technical Education				
	Type	Count		
		2007-2008	2008-2009	2009-2010
NOCTI Assessments	School	50	19	35
	Division	517	436	594
	State	2615	3376	4254
State Licensures	School	3	1	3
	Division	63	76	68
	State	918	593	739
Industry Certification	School	225	185	276
	Division	1837	2542	5183
	State	11942	15873	24064
CTE Completers	School	325	308	284
	Division	4843	5108	4991
	State	35020	38334	39708

Key: < = A group below state definition for personally identifiable results  
 - = No data for group  
 \* = Data not yet available

## Dropout Information

Schools report annually on the number of students in grade 7-12 who drop out. Dropout percentages represent the number of dropouts for a given school year divided by the membership on September 30th of that school year.

School - Dropout Information			
Student Subgroup	Count / Percentage		
	2007-2008	2008-2009	2009-2010
All Students	22 / .68%	28 / .94%	16 / .54%
Female	<	11 / .77%	<
Male	12 / .73%	17 / 1.1%	<
Other	<	<	<
Black	<	<	<
Hispanic	<	<	<
White	<	<	<
Asian	<	<	<
American Indian	<	<	<
Native Hawaiian	<	<	<
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

## Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

### Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2007-2008	2008-2009	2009-2010
<b>School</b>			
This school	1	1	0
<b>Division</b>			
All Schools	1	1	1
High Poverty	1	1	1
Low Poverty	1	1	1
<b>State</b>			
All Schools	2	2	1
High Poverty	4	3	2
Low Poverty	1	1	1
Notes:			
- High poverty means schools in the top quartile of poverty in the state.			
- Low poverty means schools in the bottom quartile of poverty in the state.			
- NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

### Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2007-2008	2008-2009	2009-2010
<b>School</b>			
Provisional	2	1	1
Provisional Special Education	1	1	1
<b>Division</b>			
Provisional	6	6	3
Provisional Special Education	2	2	1
<b>State</b>			
Provisional	7	6	5
Provisional Special Education	2	2	2
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

### Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2007-2008	2008-2009	2009-2010
<b>School</b>			
Bachelor's Degree	23	21	21
Master's Degree	75	76	77
Doctoral Degree	2	2	2
<b>Division</b>			
Bachelor's Degree	27	27	27
Master's Degree	70	70	71
Doctoral Degree	2	2	2

Teacher Education Attainment			
Degree type	2007-2008	2008-2009	2009-2010
State			
Bachelor's Degree	44	45	45
Master's Degree	53	53	53
Doctoral Degree	1	1	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			